

Florida Atlantic University - Pine Jog Environmental Education Center

## Climate READY Program

### Climate Resilience Education & Action for Dedicated Youth 2021-22 Application Form - Extended Deadline

**Application Deadline: May 7, 2021** (Note: extended from original deadline of March 23). Application, two recommendations, and additional dual enrollment documentation must be submitted by this date to FAU Pine Jog.

**Please carefully read the following criteria:**

- Applicants must be currently in **freshman, sophomore, or junior year** of high school.
- Applicants must be **fully committed to complete all three components** of the program:
  - July 10-17, 2021—Ambassador Institute
  - Fall 2021—Afterschool Mentorship
  - Spring 2022—Community Outreach
- Applicants must **live and attend school in one of the designated Climate Ready core communities**: Riviera Beach, West Palm Beach, Lake Worth, Boynton Beach/Delray, Boca Raton, or Pahokee/Belle Glade. Students from Title I schools strongly encouraged to apply.
- To be eligible for **dual enrollment credits**, applicants must meet all requirements to apply as an FAU dual enrollment student (see information below).
- Florida Atlantic University is an equal opportunity/affirmative action/equal access institution and all qualified applicants will receive consideration without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veterans' status or other protected status.

#### Section 1: Applicant Information

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ Date of Birth \_\_\_\_\_

Email \_\_\_\_\_ Phone \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Parent/Guardian Email \_\_\_\_\_ Parent/Guardian Phone \_\_\_\_\_

High School \_\_\_\_\_ Grad Year \_\_\_\_\_

(Optional) Gender \_\_\_\_\_ (Optional) Ethnicity \_\_\_\_\_

## Section 2: Application Questions

Please answer the following questions to be considered for admission to this program:

- 1) Why are you interested in becoming a Climate Ready Ambassador?
- 2) What strengths will you bring to this program?
- 3) What experience(s) have you had that will contribute to your involvement in this program? (Include work experience, volunteer experience, coursework (classes), life experiences, and/or experiences working with youth.)
- 4) What do you expect to gain from participating in this program?
- 5) How will this program help you reach your personal/career goals?

You may provide your responses to these questions in one of two ways:

- 1) Type your responses on a **separate piece of paper** and attach it to this application.
- 2) Record your responses **by video**, upload to YouTube (post as “unlisted”) and provide the link here: \_\_\_\_\_

**IF YOU CHOOSE THE VIDEO OPTION: Please abide by YouTube [Community Guidelines](#) and be sure that you think through each question thoroughly and plan your responses thoughtfully before you record your submission.**

## Section 3: Dual Enrollment

To be eligible for dual enrollment credits through this program, applicants will also need to provide proof of the following by **May 7, 2021**. (Please note that applicants are not required to seek dual enrollment credits in order to participate in this program.)

- ✓ Completion of freshman year of high school by Summer 2021 (4 high school credits with at least 1 credit in English & 1 in math)
- ✓ Unweighted cumulative high school GPA of at least 3.0 (can use screen shot of student account or unofficial transcript, incl. full name, date accessed, date of last GPA update)
- ✓ Submission of signed [FAU permission form](#) from school principal/guidance counsellor (TERM: Summer 2021; COURSE: EDF 4935-15644, Building Community Climate Resilience, 3 credits)
- ✓ Completion of ACT, SAT, Accuplacer, or PERT tests with minimum scores listed below:

| Test                                     | Reading/Verbal | Writing/English | Math/Algebra |
|--|----------------|-----------------|--------------|
| SAT                                      | 24             | 25              | 24           |
| ACT                                      | 19             | 17              | 19           |
| Classic Accuplacer (pre 2/1/20)          | 83             | 83              | 72           |
| Next-Generation Accuplacer (post 9/1/19) | 245            | 245             | 242          |
| PERT                                     | 106            | 103             | 114          |

\*NOTE: FAU cannot mix and match scores from these different tests and cannot accept scores more than 2 years old. If you have not taken or need to re-take one of these tests, please contact your guidance counselor to learn how you can schedule one as soon as possible.

## TO APPLY:

Your application submission should include:

- **This completed application form**, including written responses or video link
- **Two written recommendations** (at least one from a teacher)
- **Dual enrollment documentation** (if seeking dual enrollment credits)
  - **Signed [FAU Dual Enrollment Permission Form](#)**  
(TERM: Summer 2021; COURSE: EDF 4935-15644, Building Community Climate Resilience, 3 credits)
  - **Proof of 3.0 unweighted GPA**
  - **Test scores** (Accuplacer, PERT, SAT or ACT) that meet minimums stated above

Send completed application form, two recommendations, and dual enrollment documentation by **May 7, 2021** to [lbutcher2013@fau.edu](mailto:lbutcher2013@fau.edu) or by snail mail to:

FAU Pine Jog Environmental Education Center  
ATTN: Lauren Butcher  
6301 Summit Boulevard  
West Palm Beach, FL 33462

**Once your application has been accepted, we will notify you to provide step-by-step instructions on how to complete online registration for FAU dual enrollment.**

For more information about the Climate Ready Program, please contact Lauren Butcher at [lbutcher2013@fau.edu](mailto:lbutcher2013@fau.edu) or 561-686-6600.

*This application was prepared by Florida Atlantic University under award No. NA20SEC0080016 from the Environmental Literacy Program of the National Oceanic and Atmospheric Administration (NOAA), U.S. Department of Commerce. The statements, findings, conclusions, and recommendations are those of the author(s) and do not necessarily reflect the views of NOAA or the U.S. Department of Commerce.*